REVSIED Grade 1 Quarter 2 – Unit 1 – "Special Events" Performance Task Rubric

Name _____ Date _____

Criteria	3	2	1	0	Score
Book Choice (X1)	Student chooses favorite book **without support from adult.**	Student chooses favorite book with **some support from adult.**	Student chooses favorite book with a **great deal of support from adult.**	**Teacher chooses** favorite book for the student.	__ x 1 =
Content (X5)	Student provides **much evidence** to support his/her opinion in writing.	Student provides **some evidence** to support his/her opinion in writing.	Student provides **little evidence** to support his/her opinion in writing.	Student **does not** include evidence to support his/her opinion in writing.	__ x 5 =
Audience Behaviors (X2)	Student demonstrates **appropriate** audience behaviors.	Student demonstrates **some** appropriate audience behaviors.	Student demonstrates **minimally** appropriate audience behaviors.	Student demonstrates **no** appropriate audience behaviors.	__ x 2 =
Presentation (X3) (For example: speaks clearly and audibly; keeps eye contact; etc)	Student demonstrates **appropriate** speaking skills during presentation of performance task.	Student demonstrates **some** appropriate speaking skills during presentation of performance task.	Student demonstrates **minimally** appropriate speaking skills during presentation of performance task.	Student demonstrates **no** appropriate speaking skills during presentation of performance task.	__ x 3 =
High Frequency Words (X2)	Student **consistently** writes common high frequency words correctly. (May do from memory or use of classroom resources).	Student writes common high frequency words correctly **most of the time.** (May do from memory or use of classroom resources).	Student writes common high frequency words correctly **some of the time.** (May do from memory or use of classroom resources).	Student **does not** write common high frequency words correctly with or without classroom resources.	__ x 2 =
Conventions (X2) (Specifically: beginning capitalization, ending punctuation and spacing)	Student demonstrates grade level appropriate conventions **most** of the time.	Student demonstrates grade level appropriate conventions **some** of the time.	Student demonstrates grade level appropriate conventions **minimally**.	Student **does not** demonstrate grade level appropriate conventions.	__ x 2 =

Total Score = _____ /45